

## The Reasons for Intellectual Deviation of Egyptian Youth

Dina M. Elshenawi<sup>1</sup>, Yuefen Wang<sup>2</sup>, Lin Shang<sup>3</sup>

<sup>1</sup>(School of Marxism/ Northeast Forestry University, Harbin, P.R.China 150040)

<sup>2</sup>(School of Marxism/ Northeast Forestry University, Harbin, P.R.China 150040)

<sup>3</sup>(School of Marxism/ Northeast Forestry University, Harbin, P.R.China 150040)

\*Corresponding author: Yuefen Wang

**ABSTRACT:** Young people are very important in any society. They play an essential role in building and developing their community. If young people use the right thoughts, it will lead to their development and community as well as. On the other hand, if youth deviates from the right thought, society's destruction can occur. Nowadays, the deviation of youth is the biggest problem in any society. It has negative and dangerous effects on society. It's one of the most reasons for spreading crime, robbery, drugs, and moral corruption. The proposed work aims at focusing on the causes of the intellectual deviation of Egyptian youth. This study adopts a descriptive approach, where the most important reasons; the scientific, educational, psychological, religious, family, social, media, economic, and political reasons leading to Egyptian youth's intellectual deviation are presented.

**Keywords-** Egypt, Intellectual Deviation, Reasons, Thought, Youth

### I. INTRODUCTION

The Youth is the present and future of any country and the strength that it relies on in times of peace and war. Young people are a tremendous motive force for society to move towards progress, prosperity, and development. Therefore, the government should make full use of this important component and present all supporting and developing ways.

Generally, if young people use the right thoughts, it will lead to the development of them and society. On the other hand, if youth deviates from the right thought, society's destruction can occur. Nowadays, the deviation of youth is the biggest problem in any society. It has negative and dangerous effects on society.

From the point of view of religion, the intellectual deviation is the most dangerous types of deviation, where the young people embrace ideas of the abnormal destruction of the features of religion, such as secularism and nationalism, and derogation of Islam provisions, or belief not to be judged by God, or reducing the companions and good predecessors, or questioning the Islamic civilization and its components, or the wrong understanding of God meaning. This intellectual deviation often leads to the destruction of religion and the destruction of society's foundations and basic principles. Therefore, society must preserve youth, protecting from the intellectual.

After the middle of the 20th century, Egyptian society has witnessed a series of political, technological, economic, social, and other changes that have directly affected the structure values [1]. There is a great interest in the various humanities in studying the youth's situation and their issues. No doubt, social service as an applied science strives to cope with social phenomena and society's problems. It supports the other science fields and cooperates with different professions to prevent any harm to society and disrupt its career [2].

Khatib's Study [3] revealed many factors that contributed to the occurrence of intellectual deviation, including family problems, religious and ethnic intolerance. Khatib [3] presented that young people are the maker of this deviation, whether it is done by organic disease or psychological factors.

A study of al-Maliki [4] aimed at revealing the causes of terrorism and intellectual deviation, also the role of educational institutions in achieving intellectual security. The study showed factors and reasons that may lead to terrorism and intellectual deviation and divided it into two types: direct causes, including the factors of

intellectual, religious, and internal-external political; and indirect causes, including personal and educational reasons.

A Study of the Al-Jahni [5] aimed to identify the phenomenon of intellectual deviation and its causes. The study concluded that the factors causing intellectual deviation are multiple and intertwined Mono view.

Albraei's study 2002 [6] presented the role of University in the face of intellectual deviation. The study showed that the leading causes of extremism and social violence in Egypt are unemployment of University graduates, the spread of bribery, lack of social justice, low-level family economic, and the lack of university professors' role. The study presented several proposed points to address extremism and social violence, such as promoting students' participation and democracies, increasing students' cultural activates, and creating employment opportunities for graduates.

From the limitation of the authors' knowledge, many studies dealt with the reasons for Egyptian youth's intellectual deviation. According to the changes that occurred in Egypt's society, these studies are not suitable in recent days. The proposed work aims at focusing on the causes of the intellectual deviation of Egyptian youth. This study adopts a descriptive approach, where the most important reasons; the scientific, educational, psychological, religious, family, social, media, economic, and political reasons leading to Egyptian youth's intellectual deviation are presented.

## II. CONCEPTS RELATED TO THE PRESENT STUDY

### 1. The Concept of Deviation

The deviation is defined as "behavior is out of the norm and possible predictions in the context of social structure", which is considered one of the most common definitions among sociologists. It can also be defined as "any bad or malicious behavior that occurred by the adolescent and returned with the direct damage to himself and others" [7].

### 2. The Concept of Intellectual Deviation

The intellectual deviation is defined as "the tendency toward extremism, fanaticism, and terrorism" [8]. Also, the intellectual deviation can be defined as "to deviate the thought of a human being, in which a bad thought can affect his heart, so that he will deviate from his correct and pathology correct, and he will do things that are rejected by all members of society" [7].

### 3. The Concept of youth

Determining the beginning and end of the youth stage varies from one society to another according to the situation of social and common culture in those societies. It differs from culture to culture and from time to time [9].

Many writers and scholars disagree with each other's about the determination of the youth stage due to the different from person to person and from culture to another. A group defines the beginning of this stage as starting from the age of thirteen to twenty-one, and another group said that this stage is starting from fourteen to twenty-seven. Others said that it covers the period from seventeen to twenty-seven and above.

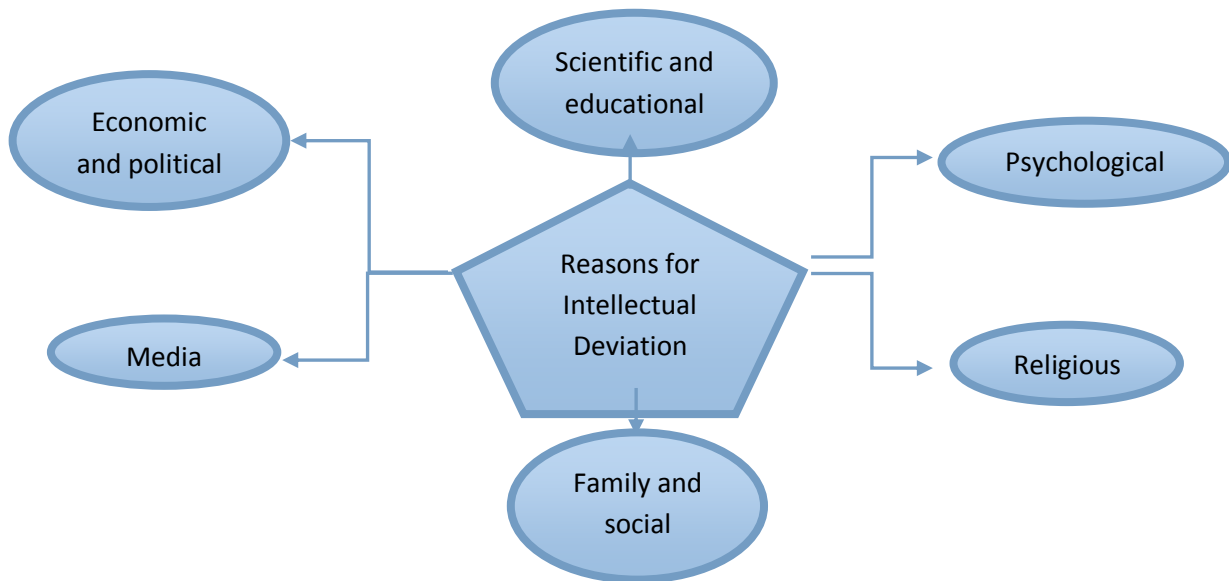
## III. THE REASONS FOR INTELLECTUAL DEVIATION OF EGYPTIAN YOUTH

The intellectual deviation is a global phenomenon and can be found in any society. This serious phenomenon can occur for many reasons. Generally, each society has different religious, cultural, and social values. Therefore, it should be noted that the reasons for the intellectual deviation of the Egyptian youth that will be presented in this work are only applicable to Egyptian society. Figure 1 shows the most important causes leading to the intellectual deviation of youth.

The most important reasons leading to intellectual deviation of Egyptian youth are as follows:

### 1. Scientific and educational reasons

- In most parts of the Muslim world, young people face many challenges that arise from technological developments, the expansion of the free telecommunication networks, and the emergence of extremist religious and ethnic groups. Egyptian youth cannot be considered immune to these challenges because of their communication potential. In globalization, with the availability of subjugating young people to intellectual misrepresentation, and portraying the terrorism as an Islamic jihad and defense of religion.



**Figure 1: The most important reasons leading to the intellectual deviation of youth.**

- Youth deviates from their prime ages for several reasons, including immaturity of feelings and ideas, lack of experience, the impact of dreams of vigilance, living in childhood deprived, failure to achieve the goals, and accompanying bad companions.

The absent role of educational institutions contributed to the spread of deviation, and teachers are the first to directly or indirectly matter because the school presents the values and skills of life for young people [10].

- The division of the education system in Egypt into a religious system (AL-Azhar education) and a modern civil system (general knowledge) makes differences in thought and vision among the youth of the same homeland.

- Making the course of religious education isn't important, and it impacts the deviation of young people intellectually.

Poor educational upbringing, which makes the young weak, cannot stand in front of life's changes and vicissitudes.

- Intellectual and cultural invasion through satellite channels.

- Moral deviation in the family is considered as one of the most important causes of educational deviation. On the other hand, when the father's deviation occurred, the son is also deviated and takes the wrong way because the son lost his family's moral ideals.

- Isolation and production of ideas away from dialogue and idealism, and hard education in the child stage.

- Using extreme violence against young people and pasting charges against them [11].

- The absence of school role in the education process.

- Preventing the personal ideas of young people to be presented.

- Stopping creativity and cultural production.

## 2. Psychological reasons

- Intellectual leisure time among young people is one of the reasons for their orientation towards extremist groups.

- Lack of self-confidence.

- Weak personality.

- The young people do not adapt to the environment in which he lives.

- They love to control others.

- Showmanship.

- The young people have not enough care from their parents.

- Ridicule others of the young because of his low level of social and mental.

The sense of inferiority makes young people resort to terrorism and violence to show his superiority to others and prove themselves.

## 3. Religious reasons

- Ignorance and misperception of religion, and rushing the young people to guide the society.

- Absence of deep understanding and lack of religious awareness.
  - The inability of official religious institutions to perform their educational and social roles in preserving the national gains and identity [10].
  - The absence of belonging of young people to their homeland.
  - Innovation in religion and the interpretation of religion by some people according to their desires.
- Differences in the clergy's views in the interpretation of some texts of religion make young people wobbly thoughts.
- The emergence of new advocates on television, although they are not eligible for it.
  - The corruption of faith of youth.

#### **4. Family and social reasons**

- Absence of the role of the family in instilling the noble values.
- Bad companionship.
- The wrong customs and traditions.
- Family disintegration and the living of the family members without thinking about the conditions of other family members.
- Ignorance in general.
- The bad environment is surrounding the individual materially and morally.
- Low-income Family.
- Conflict and rivalry among family members.
- Poor treat and care of parents towards their children.
- The divorce case is one of the causes of the deviation of young people accompanied by displacement and loss.
- Moral corruption in an Egyptian society where the manifestations of moral decay in home, school, university, streets, shops, television, and cinema.

#### **5. Media reasons**

- The spread of subversive and extremist ideas through different media.
  - Addiction of children and young people to follow films and cartoon series full of scenes of violence.
  - Inflating the news contributes to igniting the flames of sedition locally, regionally, and internationally.
  - The spread of the manifestations of the violence and deviations on television.
- Displaying the news of murder and violence on television daily can make young people see manifestations of violence and murder as normal news.
- Presenting the deviant and abnormal ideas from Egyptian society through television screens.
  - Displaying the news of murder, vandalism, violence, and terrorism in the daily newspapers as normal news.

#### **6. Economic and political reasons**

- Poverty and weak economic situation.
- The spread of unemployment in Egyptian society is one of the most important factors leading to the intellectual deviation, especially among educated youth groups.
- Non-observance of the civil rights of minorities.
- Injustice and oppression among members of Egyptian society.
- Unemployment and hard life.
- The blind dependency of a particular sector or group.
- Non-recognition of the other opinion and the desire to impose opinion by force.
- Intellectual closure around a specific set of ideas.
- Lack of follow-up of responsible state institutions to follow up on this dangerous phenomenon.
- The extremists and deviants should not deter them intellectually.

### **IV. CONCLUSION**

Young people play an essential role in building and developing their society. Therefore, the government of any society should help and take care of them. In the present work, the most important reasons; the scientific, educational, psychological, religious, family, social, media, economic, and political reasons leading to youth's intellectual deviation in Egyptian society were presented. For eliminating the effects of the dangerous phenomenon "Intellectual deviation" and protecting young people from it, the Egyptian government should follow up on the following recommendations:

- The Egyptian government should permit young people to practice democracy in their daily life.
- Focusing on the survival of Islamic education in the primary stage as its role in immunizing pupils from sliding into the shafts of intellectual deviation leads to extremism, violence, and terrorism.
- The role of summer activities and others in supporting the foundations of Islamic education, and the role of the teacher leadership in leading activities of the student indoors and out.
- Highlighting the role of Islamic education in reducing intellectual deviation and informing

young people about the dangers of intellectual deviation.

- Demonstrating the centrality of Islam, its moderation, and its balance, especially among young people, to fight excessive extremism and reducing the consequences of intellectual deviation.
- The contemporary education should appeal to adopt the education of Islam to learn critical analysis of all manifestations of extremism, violence, and injustice. And the education of Islam is an organized process to enable an individual with the science, behavioral skills, and values and beliefs on which the culture of Islam is built.
- The schools and the universities need to attract young people towards it and instilling the intellectual, spiritual, and dynamic virtues, especially since the absent role of educational institutions contributed to the spread of deviation.

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**\*Corresponding author: Yuefen Wang**

**<sup>2</sup>(School of Marxism/ Northeast Forestry University, Harbin, P.R.China 150040)**