

## Development of AIK-Based Character Education Model Using

### The Shibghah (Dyeing) Method at the Muhammadiyah

#### University of Jakarta (UMJ)

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**ABSTRACT:-** The history journey of our nation/state life has reached 75 years and welcomed the life of the Golden-Generation of the nation inhabiting fertile regions from Sabang to Merauke and from We to Rote Islands complete with natural resources on the land/sea to be grateful for. Occupied by around 250 million people, they are accustomed to living side by side, tranquility, and peacefully without questioning ethnicity or religion and should also have lived in welfare both physically and spiritually. If these large natural resources could be managed by the nation's best sons and daughters who have a spirit of trust, surely we would have achieved progress & prosperity as mandated by Article 33 of the 1945 Constitution. It should be remembered that a fertile and prosperous country with abundant natural resources is not necessarily able to provide quality education, while quality education will be able to deliver a prosperous nation. In reality, the management of natural resources is still entrusted to foreign people/corporations so that it has the potential for the loss or transfer of our natural wealth to other countries. This shows the weakness of the spirit of nationalism and is more tempted by the lifestyle of materialism and pragmatism. In relation to the sluggish law enforcement, corruption cases always take place one after another, just like a social gathering. Similarly, the case of plagiarism occurs in the Universities involving respectable individuals, both in functional/academic positions and in structural positions. For this reason, the importance of character and character education at UMJ to give birth to the next generation

of the nation/professional scholars in their fields with akhlaq kulkarimah (noble character) as the noble characters of the Prophet Muhammad, namely: **Shiddiq/Honesty-Tabligh/Informative-Amanah/Trustworthy-Fathanah/Wise and Intelligent (STAF)**. Character Education at UMJ is conducted by the **Shibghah-Method** (dipped/colored) with the values of al-Islam and Muhammadiyah values.

**Keywords:** Character Education, AIK-Based, Shibghah Method.

## I. INTRODUCTION

The journey of our life in our nation and state has reached 75 years with a population of nearly 250 million people with various ethnic groups, inhabits a fertile region in the stretch from Sabang to Merauke and from We to Rote islands with God's grace in abundant natural resources form both on the land and in the sea that we must be grateful for.

With such a large population, we have been accustomed to living side by side, in harmony and peace regardless of their ethnicity, religion, and race. If these large natural resources could be own managed by the nation's best sons and daughters according to their area of expertise, have honesty and a trustworthy spirit as their character, surely we would have achieved progress and become a prosperous nation in justice and fair in prosperity. The Human Resources (HR) factor that excels in its area and is prepared to compete with any of its competitors highly depends on how the education world prepares it.

It should be realized that a fertile country with its natural resources is not necessarily able to organize and produce quality education. However, if the country is able to organize quality and superior education, it can bring the nation to prosper. Mandate in Article 33 of the 1945 Constitution. to State Administrators that “*the earth, water, and natural resources contained therein shall be controlled by the State and (must be managed) for the maximum welfare of the people*”.

Unfortunately, in the reality, it is still far from expectations because there are still some natural resources that are explored by foreign investors, which of course the products will flow to their country, meanwhile our nation will only become freelance workers in our own country. This condition still occurs due to low awareness of the nation and state. There are still some people ignoring the values of nationalism and are tempted by the values of individualism, pragmatism, materialism, and even hedonism.

According to Hamzah and Nina's assessment<sup>4</sup> that the principles of our society and nation have been trapped in an era/life order that overrides the values of national life, such as: (1). *Deity Values* that can drive someone to be afraid to make mistakes that are contrary to the values of the religion he/she adheres to; (2). *Ideality Values* that drive identity to become a dignified nation; (3). *Intellectual Values* that drive the individual to become someone who has intelligence in wisdom; (4). *Ethical Values* that drive a life full of decency; (5). *Social Values* that drive individuals not to want to live greedy, but want to do good together so that they have practicable social dignity in life with mutual respect and love between people. Similarly, in the financial/banking sector, which in its operational policies have not fully prioritized the interests of the community it self.

On the other hand relating to law enforcement is still a cause for concern, such as the case of bank burglary with the transfer of rights to intangible movable goods (Cessie) from Bank Bali that has not been resolved until now. Related to the behavior of corruption (whether individually or in congregation) that is committed in various Government agencies, which always takes place one after another, like a family gathering.

Apart from the above-mentioned issues, we are also presented with news about domestic violence (KDRT) and juvenile delinquency and other deviant behavior such as the case of drug abuse. Tragically, there are still acts of plagiarism in some Universities. Universities that should be the dream of all generations of the nation to be able to produce scholars who have the highest intellectual abilities, but unfortunately there are still those who are willing to contaminate themselves through plagiarism practices. In this case it is no longer a secret, which among the characteristics of Universities is an educational institution that always prioritizes scientific-thinking, scientific-study, and scientific-behavior and upholds scientific honesty accompanied by objectivity values.

However, it is unfortunate that educational institutions with such a noble position and function are still contaminated with plagiarism behavior, as the cases happened, in: Southeast Sulawesi, a Rector plagiarized up to 78% of its value and the manuscript was published in 3 (three) scientific journals. There was also plagiarism practices against someone's scientific work in Jakarta, which was then committed (plagiarism) by a person with a PhD degree in Yogyakarta and then honestly recognized by the person concerned. Likewise in Bandung, plagiarism was committed by a Professor from a University, and after investigation it turned out true and proven that the scientific work was the result of a plagiarism practice. Still in the same city with a different University, a plagiarism practice occurred in the heaviest category (level: 1) so that the diploma was revoked. Likewise, the plagiarism practice involving a Rector of a Private University using the Thesis of his student and was then used as (as if) his own scientific work by changing the title.

In such circumstances and situations and especially if it also occurs among/involves the Youth/Young Generation of the nation, according to Abudin Nata<sup>5</sup> this case is deviant behavior. The factors causing deviant behavior among youth and also individuals in society include (1). *Loosening of the grip on religion* – One of the impacts of advances in Science and Technology has led to the weakening of the need for religious teachings so that belief in religion only becomes a symbol. Allah's commands and prohibitions are no longer heeded. With a weak belief in religion, the controlling power that is in him/her is lost; (2). Ineffective guidance for morals-characters implemented within the family and household at school and also in society. Moral/character development must be embedded from an early age even from birth and this is the duty of both parents. “*All children/babies are born in a holy state - which in turn they will depend on their both parents, whether to form them become a Magi/Christian/Jew, or “Muslim”*”; (3). The strong flow of materialistic, hedonistic, and secular culture tends to ignore religious values - thus triggering behavior that does not take its negative impacts into consideration (in the form of writing, reading/posting via electronic means, such as hand phones, etc.); (4). The absence/lack of willingness of the Government to make earnestly and seriously efforts to reform and/or foster the morals/characters of the nation, whereas the Government has the facilities and infrastructure and is

supported by the existing budget or it can be programmed together with the budget.

From various real events as described above, this illustrates that the improvement of the character and character education of the nation is something that is a necessity for all of us, both the generation who are carrying out the mandate in government and especially for the young generation of the nation. Thus, it is true that education is not enough to only produce smart people, but it must also give birth to humans besides being smart with brains, it must be accompanied by noble characters (namely: the noble properties that are the characteristics of the Prophet Muhammad, SAW (peace be upon him), namely: ash- **Shiddiq-Tabligh-Amanah and Fathonah**) as his characters.

As a characteristic, in the University of Muhammadiyah Jakarta (UMJ), there is a subject of “*Al-Islam and Muhammadiyah values*”. This subject is very appropriate if it is used as a color or a special-value giver (for character education) by using the *Shibghah-Method*, namely by **dyeing/giving special colors**. What is meant in this context is a Character Education (in general) that teaches *shibghah* (dyed in a special color), namely the color of the **values (doctrines) contained in Al-Islam and Muhammadiyah values**.

## II. PURPOSES AND OBJECTIVES

The subject of Al-Islam and Muhammadiyah values across Muhammadiyah Universities that is scattered throughout the country is a compulsory subject that must be delivered to and/or followed by all Students. Coordination and technical implementation are assigned to available Institute for the Study and Development of al-Islam and Muhammadiyah values (Lembaga Pengkajian dan Pengembangan al-Islam dan Kemuhammadiyah - “LPP-AIK”) in each Muhammadiyah University under coordination with the Vice Rector –IV.

The purposes and objectives of the research are to integrate al-Islam and Muhammadiyah values subject into the character education system in general. Although there is a content of morality lessons in Islamic teachings within al-Islam and Muhammadiyah values, it is still not linked to or apart from the character education system in general.

In the character education system, apart from being given definitions and understanding, it also focuses more on implementation practices accompanied by direct modeling. Pedagogically, character education must be implemented in a balanced manner between the cognitive, affective, and psychomotor domains furnished with examples of how to implement and be accustomed to apply it. “*Culture-imitating is much easier than understanding.*” In the Government concept (the Ministry of National Education through Agency for Curriculum Center Research and Development) through a book on Cultural Development and National Character, according to Suyadi<sup>6</sup>, a national character standard has been formulated (into 18 standards), including: Values of Religiosity, Honesty, Tolerance, Discipline, Hard Work, Creative, Environmental Care and Sense of Responsibility.

While the minimum target to achieve in the Al-Islam and Muhammadiyah values-based Character Education with the shibghah method is that at least all graduates or alumni of the University of Muhammadiyah

Jakarta have characteristics that are unified and inherent in themselves, namely the unifying of the noble characters of the Prophet Muhammad SAW, wherever they serve and dedicate, namely the following noble properties of the Prophet: *Honest/honesty* in all respects (*ash-Siddiq*); Informative (*Tabligh*), and openness in matters of truth; Trustworthy (*Amanah*) in all respects; and Wise and Intelligent character (*Fathanah*) in the meaning of having *intelligence in thinking* and intelligence in speaking (*argumentative diplomacy*) as well as *intelligence in mind and behavior*.

If it is related to the Vision of the University of Muhammadiyah Jakarta - Leading - Modern and Islamic in 2025, for this reason the University must equip its graduates with superior competencies in their fields and balance in provisioning related to the cognitive, affective, and psychomotor domains accompanied by full awareness that those alumni are part of Muhammadiyah.

Therefore, the University of Muhammadiyah Jakarta must be able to become a center of da'wah (speeches) that can foster a spirit of progressive Islamic practice for the entire academic community.

### III. SHIBGHAH METHOD

This *Shibghah Method* is still rarely used in the writing of scientific works in the form of a thesis, or a Dissertation, as well as in the implementation of Islamic education. The term/word "*Shibghah*" refers to the content of al Qur'anulKarim, Surah al Baqarah, verse: 138, which means/the translation<sup>7</sup>, is: *Take on Allah's color! And whose color is better than Allah's? It is Him that we worship*. With a footnote: *Shibghah of Allah*, means Allah's dye - that is: the Religion of Allah.

In al-Fikr's dictionary<sup>8</sup>: *Shibghah* comes from the word *shabagha* that means to dye or color. While the word *shibghatun* means the colorer.

According to Wahbah Zuhaili<sup>9</sup> (in the Smart Book - *Al-Qur'an Seven In One*-), its asbabunNuzul verse 138 of Surah al-Baqarah, according to Ibn Abbas, that in the Christian tradition when a woman gave birth to a baby, it would be on the seventh day of birth, the baby was baptized by being dyed in the water (given *shibghah*) they had provided. The baptism procession was used as a substitute for the tradition of "circumcision" that was enforced since the time of Prophet Ibrahim, as. After going through such a procession, they considered that the baby was pure and had truly become a Christian, so there was no need to be circumcised.

As people who have believed in Allah, we just implement the commands of Allah's Religion consistently that are in accordance with human nature ; remember that: Allah will not give burdens/duties/worship beyond the capacity of His servant. There is no other better and perfect guidance than guidance from Allah, namely the soul of tawhid (oneness of Allah) and faith as well as strong belief (aqeedah). In line with these thoughts, Syekh Nasir Makarim Syirazi<sup>10</sup>, provides further explanation, that after the call indicated by the verses of the Qur'an, then to religious followers to follow the path of all the Prophets, then verse 138 of Surah al-Baqarah instructs

them all to immediately abandon every doctrine/belief/teaching or all shibghah - except only the shibghah of Allah, in the form of pure and solid "FAITH and TAWHID (Belief in the Oneness of Allah).

For those who have believed in Allah and in the Book of Allah (Al-Qur'an), then they will and must have full confidence that we are ordered to abandon shibghah in tribes, shibghah in class, shibghah in group, and so on - except only shibghah from Allah, SWT (Glorious and Exalted is He).

In the context of implementing Character Education at the University of Muhammadiyah Jakarta, it is more appropriate if its implementation is integrated into Al-Islam and Muhammadiyah values Education subject using the Shibghah Method.

After students take all al-Islam and Muhammadiyah values lectures (as their main provision) and also about character education and character-meaning for human life, they are sent directly to make interactive visits to Muhammadiyah Branch Leaders around the UMJ Campus located at Cirende-Ciputat Urban Village. Muhammadiyah Branch Leaders (Tangerang Selatan Region) that are located within a radius of around 15 Km from the UMJ-Campus, include the Ciputat-Timur Branch, the Ciputat Branch, the Pamulang Branch, the Parung Branch, the Pondok-Aren and Serpong Branch,

#### IV. INTEGRATED CHARACTER EDUCATION MODEL WITH AL ISLAM AND MUHAMMADIYAH VALUES USING THE SHIBGHAH METHOD

NO	LEARNING ACHIEVEMENT	INPUT OF STUDY	CONTENTS TAUGHT
1	Understanding the meaning of character and the importance of character education for the Young Generation	Definition of Character and the 4 Pillars of Character Education	Definition of Character from Language & Definition Definition of Characters, Morals, Ethics, and Aesthetics in Relationships
2	Knowing and Understanding about the characters that grow and live in society (Indonesia)	Characters that live in society	Characters according to Western Definition, Characters according to customs (Javanese-Sundanese-Bataknese-Bugisnese), Characters according to Religious doctrines (Buddhism, Hinduism, Christianity, Islam)
3	Understanding and can implement the noble properties of the Prophet Muhammad SAW	Noble Properties of the Prophet Muhammad SAW (STAFF)	The properties of Siddiq, Tabligh, Amanah, Fathonah with examples
4	Realizing the importance of balance in life: Exercising Heart, Exercising Mind, Exercising Intention and Feeling	Humans as Khalifah (Representative) of Allah to create Prosperity on Earth	Functions of the human Heart, Intellect, and Physical
5	Understanding and believing in Shibghah Allah (Divine Values) is Much Better than Other Life Values	The Shibghah Method in Community Life	Definition of Shibghah, the Background and the purpose of revealing the verses related to Shibghah
6	Understanding the Shibghah Method for the World of Education	Shibghah Method in Character Education	The Purpose and Objectives of sending students to the Community/Interacting with the Muhammadiyah Central/Branch/Regional Leaders
7	Understanding the meaning of AkhlakulKarimah (Noble Characters) of the Prophet Muhammad in various fields of community life	The mission of the Prophet Muhammad SAW is to improve Human Morality	The meaning of AkhlakulKarimah, Three Pillars of Morals, and Kinds of Morals.

The implementation of character education at the University of Muhammadiyah Jakarta is more precise and can have maximum results if it is integrated into Al-Islam and Muhammadiyah values Education using the Shibghah Method. This is in accordance with the views and opinions of the Muhammadiyah Regional Leaders of South Tangerang and the four (out of 5) Branch Leaders who were successfully visited for interactive dialogue.

## V. CONCLUSION

Through Al-Islam and Muhammadiyah values-based Character Education using the Shibghah Method, the University of Muhammadiyah Jakarta will produce qualified graduates or alumni according to their respective fields/specialization of study with special properties coloring their characters.

The properties referred to are characters that have been colored (provided shibghah) with the following characteristics: **Shiddiq – Tabligh – Amanah** and **Fathanah** (STAF) as the noble properties of the Prophet Muhammad, SAW. The name of the Prophet Muhammad himself has been perpetuated as the name of the Da'wah-Islam Amar Ma'ruf Nahi Munkar movement in Indonesia in the form of the Muhammadiyah Association since the inception of the Association in 1912 as a manifestation of determination to always follow the Noble Character of the Prophet Muhammad, SAW, in implementing all the work programs.

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